

Conversation 2

Where are they?

Do you sometimes forget where things are? What things do you often misplace?



Class CD 1, Track 18

- Akemi:** Oh, I'm late again. Where are my car keys?
Taro: Are they in the drawer?
Akemi: No, they're not.
Taro: Oh, I know. They're in the bedroom, on the dresser.
Akemi: Great. Now where is my bag?
Taro: There, on the sofa next to the pillow.
Akemi: Good. Oh, but where are my glasses?
Taro: You're wearing them!
Akemi: You're right!

Student CD, Track 5



Class CD 1, Track 19
Pronunciation Focus

Listen to how the final -s is pronounced in these plurals.

[s]	[z]	[iz]
books	keys	glasses

Listen to the conversation again and notice the pronunciation of the plurals.

GIVE IT A TRY

1. Describing where things are

Where are my keys? they?	They're in the bedroom. They are on the dresser.
Where's my book? Where is it?	It's next to the sofa. under the chair.



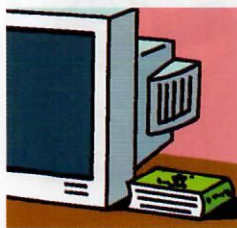
in the drawer



on the table



under the chair



next to the TV



in front of the bag



behind the bag

PRACTICE 1

Class CD 1
Track 20

Listen to the example. Ask your partner questions about where these things are in the picture. Reverse roles.

briefcase keys cap T-shirt watch
cell phone earrings laptop jeans glasses



PRACTICE 2

Ask your partner where five other things are in the room. Reverse roles.

2. Asking where things are

Is the newspaper on the table?

Yes, it is.

No, it isn't. It's on the floor.

Are the magazines on the sofa?

Yes, they are.

No, they aren't. They're on the table.

PRACTICE 1

Class CD 1
Track 21

Listen to the example. Ask your partner questions about these things.

Reverse roles.

magazines

sunglasses

newspaper

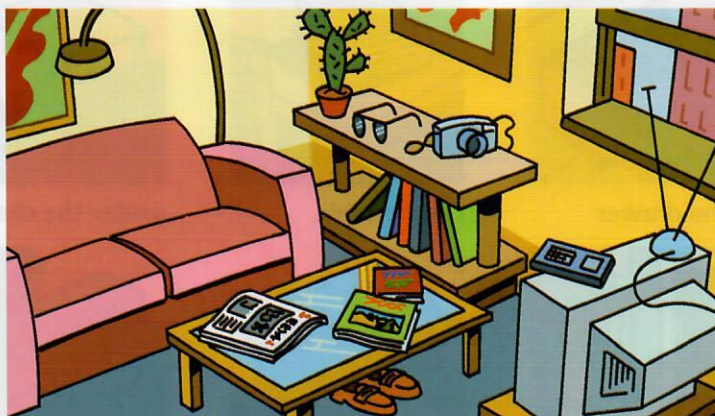
camera

TV

shoes

books

remote control



PRACTICE 2

Ask your partner questions about things in the classroom. Reverse roles.

Example: Is the TV on the wall?

LISTEN TO THIS

Class CD 1
Track 22

Part 1 Listen to two people talking. Check (✓) the objects they are looking for.

___ cell phone

___ camera

___ TV

___ bookshelf

___ sunglasses

___ shoes

___ briefcase

___ wallet

___ tennis racket

___ remote control

___ magazines

___ watch

Part 2 Listen again. Write where these things are in the room.

Item	Location	Item	Location
1 cell phone		3 shoes	
2 camera		4 briefcase	

Part 3 Listen again. What things are in these places?

Location	Item
1 next to the TV	
2 behind the door	
3 in the drawer	

PERSON TO PERSON STUDENT A

(Student A looks at this page. Student B looks at page 107.)

Part 1 Look at the things in the picture. Compare your picture with your partner's picture. How many differences can you find?

A: Do you have a camera in your picture?

B: Yes, I do.

A: Where is it?

B: It's on the table.

A: In my picture it's...



Part 2 Work with a different partner and compare your differences.

Example: I have six differences. In my picture, the camera is on the table. In my partner's picture the camera is...

Now Try This

Work with a partner. Write six statements about things in the classroom. Two of them are false. Then join another pair of students. Read your statements. Your partners say if the statements are true or false. Reverse roles.